GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		79	3%	5%	8%	39%	46%	8%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	4%	18%	75%	3%	4%	78%
Reading Basic Understanding	67	0%	4%	15%	64%	16%	4%	81%
Writing Conventions	67	0%	10%	21%	67%	1%	10%	69%
Writing Effectiveness	67	0%	12%	30%	48%	10%	12%	58%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	9%	47%	39%	5%	9%	44%
Problem Solving	64	5%	61%	20%	13%	2%	66%	14%
Skills	64	0%	8%	13%	52%	28%	8%	80%
GRADE 5							I	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	79	0%	1%	65%	28%	6%	1 %	34%

Vermont Assessment Summary 2002

PS289 St. Albans Town Educ. Center

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	2%	18%	65%	15%	2%	19%	16%
Reading Basic Understanding	62	0%	11%	39%	50%	0%	11%	50%
Writing Conventions	62	2%	6%	44%	48%	0%	8%	48%
Writing Effectiveness	62	0%	2%	58%	35%	5%	2%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	16%	42%	22%	19%	1%	58%	20%
Problem Solving	69	13%	49%	12%	22%	4%	62%	26%
Skills	69	0%	6%	30%	33%	30%	6%	64%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	0%	11%	3%	41%	46%	11%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		42	5%	0%	12%	38%	45%	5%	83%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	3%	12%	79%	6%	3%	85%
Reading Basic Understanding	33	0%	3%	12%	64%	21%	3%	85%
Writing Conventions	33	0%	9%	15%	73%	3%	9%	76%
Writing Effectiveness	33	0%	3%	21%	61%	15%	3%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	6%	24%	71%	0%	6%	71%
Reading Basic Understanding	34	0%	6%	18%	65%	12%	6%	76%
Writing Conventions	34	0%	12%	26%	62%	0%	12%	62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	13%	47%	34%	6%	13%	41%
Problem Solving	32	6%	53%	22%	16%	3%	59%	19%
Skills	32	0%	13%	16%	44%	28%	13%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 32	Little 0%	Below 6%	Nearly 47%	Achieved 44%	Honors 3%		
Concepts Problem Solving				•			Below	Honors

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		38	0%	0%	63%	34%	3%	0%	37%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		41	0%	2%	66%	22%	10%	2%	32%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	4%	8%	65%	19%	4%	12%	23%
Reading Basic Understanding	26	0%	12%	19%	69%	0%	12%	69%
Writing Conventions	26	0%	8%	27%	65%	0%	8%	65%
Writing Effectiveness	26	0%	0%	46%	46%	8%	0%	54%
Male							Little+	Standard+
	N	T *441					Dittie.	Diamail a
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	O%	Below 25%	Nearly 64%	Achieved	Honors 0%	Below 25%	Honors 11%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	36	0%	25%	64%	11%	0%	25%	11%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	13%	40%	33%	13%	0%	53%	13%
Problem Solving	30	10%	47%	17%	23%	3%	57%	27%
Skills	30	0%	3%	30%	30%	37%	3%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	39	18%	44%	13%	23%	3%	62%	26%
Concepts Problem Solving	39 39	18% 15%	44% 51%	13%	23% 21%	3% 5%	62% 67%	26% 26%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Ind	dian/Alaska	an Native						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	3%	5%	8%	40%	45%	8%	85%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	4%	18%	75%	3%	4%	78%
Reading Basic Understanding	67	0%	4%	15%	64%	16%	4%	81%
Writing Conventions	67	0%	10%	21%	67%	1%	10%	69%
Writing Effectiveness	67	0%	12%	30%	48%	10%	12%	58%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	9%	47%	39%	5%	9%	44%
Problem Solving	64	5%	61%	20%	13%	2%	66%	14%
Skills	64	0%	8%	13%	52%	28%	8%	80%
GRADE 5							•	

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	64%	28%	7%	1%	34%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	18%	63%	15%	2%	20%	17%
Reading Basic Understanding	*	0%	12%	38%	50%	0%	12%	50%
Writing Conventions	*	2%	7%	43%	48%	0%	8%	48%
Writing Effectiveness	*	0%	2%	58%	35%	5%	2%	40%

_						•	
ive						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	14%	45%	22%	18%	2%	58%	20%
*	14%	49%	12%	22%	3%	63%	25%
	N	N Little * * * * * * N Little * * * N Little * * * * * *	N Little Below * * * * * * N Little Below * * * * * * N Little Below * 14% 45%	N Little Below Nearly * * * * * * * * * * * * N Little Below Nearly * * * * N Little Below Nearly * 14% 45% 22%	N Little Below Nearly Achieved * * * * * * * * * * * * * * * N Little Below Nearly Achieved * * * * * N Little Below Nearly Achieved * 14% 45% 22% 18%	N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * N Little Below Nearly Achieved Honors * * * * * * * * * * N Little Below Nearly Achieved Honors * 14% 45% 22% 18% 2%	N

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	7%	42%	48%	3%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	17%	78%	3%	2%	81%
Reading Basic Understanding	*	0%	3%	14%	66%	17%	3%	83%
Writing Conventions	*	0%	11%	17%	70%	2%	11%	72%
Writing Effectiveness	*	0%	9%	30%	50%	11%	9%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	46%	40%	5%	10%	44%
Problem Solving	*	5%	60%	21%	13%	2%	65%	14%
Skills	*	0%	8%	11%	52%	29%	8%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary D	isabi	lity
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	62%	30%	7%	1%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	17%	66%	14%	2%	19%	15%
Reading Basic Understanding	*	0%	10%	39%	51%	0%	10%	51%
Writing Conventions	*	0%	7%	42%	51%	0%	7%	51%
Writing Effectiveness	*	0%	2%	56%	37%	5%	2%	42%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	43%	24%	17%	2%	57%	19%
Problem Solving	*	13%	49%	13%	24%	2%	62%	25%
Skills	*	0%	6%	29%	33%	32%	6%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	4%	8%	31%	57%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	7%	7%	55%	24%	14%	79%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	5%	14%	77%	4%	5%	80%
Reading Basic Understanding	56	0%	5%	11%	66%	18%	5%	84%
Writing Conventions	56	0%	9%	20%	70%	2%	9%	71%
Writing Effectiveness	56	0%	9%	27%	55%	9%	9%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010 11	ricarry	Acineveu	Honors	DCIOW	Honors
Reading Analysis & Interpretati	11	0%	0%	36%	64%	0%	0%	64%
Reading Analysis & Interpretati Reading Basic Understanding	11 11	0% 0%		•			•	
			0%	36%	64%	0%	0%	64%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	6%	51%	40%	4%	6%	43%
Problem Solving	53	2%	60%	21%	15%	2%	62%	17%
Skills	53	0%	8%	13%	49%	30%	8%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	27%	27%	36%	9%	27%	45%
Problem Solving	11	18%	64%	18%	0%	0%	82%	0%
Skills	11	0%	9%	9%	64%	18%	9%	82%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	59%	35%	6%	0%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	3%	73%	17%	7%	3%	23%
GRADE 8							Į.	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	2%	15%	64%	17%	2%	17%	19%
Reading Basic Understanding	47	0%	13%	40%	47%	0%	13%	47%
Writing Conventions	47	2%	6%	38%	53%	0%	9%	53%
Writing Effectiveness	47	0%	0%	60%	34%	6%	0%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	67%	7%	0%	27%	7%
Reading Basic Understanding	15	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	15	0%	7%	60%	33%	0%	7%	33%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	14%	37%	25%	22%	2%	51%	24%
Problem Solving	51	12%	43%	16%	25%	4%	55%	29%
Skills	51	0%	2%	31%	31%	35%	2%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	24%	59%	12%	6%	0%	82%	6%
Problem Solving	17	18%	71%	0%	12%	0%	88%	12%
Skills	17	0%	18%	29%	41%	12%	18%	53%

Assessment S	Summary	English	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	8%	39%	45%	8%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	74%	3%	5%	77%
Reading Basic Understanding	*	0%	5%	15%	64%	17%	5%	80%
Writing Conventions	*	0%	11%	21%	67%	2%	11%	68%
Writing Effectiveness	*	0%	12%	29%	48%	11%	12%	59%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	48%	38%	5%	10%	43%
Problem Solving	*	5%	60%	21%	13%	2%	65%	14%
Skills	*	0%	8%	13%	51%	29%	8%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

Assessment Summary English Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1 %	64%	28%	6%	1%	35%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	62	2%	18%	65%	15%	2%	19%	16%
Reading Basic Understanding	62	0%	11%	39%	50%	0%	11%	50%
Writing Conventions	62	2%	6%	44%	48%	0%	8%	48%
Writing Effectiveness	62	0%	2%	58%	35%	5%	2%	40%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	16%	43%	22%	18%	1%	59%	19%
Problem Solving	68	13%	50%	12%	22%	3%	63%	25%
Skills	68	0%	6%	31%	34%	29%	6%	63%